



# **Primary PE and Sport Premium Action Plan 2019-2020**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Provision of high quality PE lessons across the school.</li> <li>● Introduction of new sports to the school including badminton, table tennis and basketball.</li> <li>● Provision of support/ CPD for teachers to develop confidence to teach sport and PE lessons and carry out extracurricular activities.</li> <li>● Provision of high quality after school sporting activities/ clubs.</li> <li>● Participation of inter-Trust and local borough sporting events and competitions.</li> <li>● Introduction of Sports Ambassadors to support sporting activities at break and lunchtimes.</li> <li>● The school has achieved the School Games Silver Award.</li> </ul>	<ul style="list-style-type: none"> <li>● Update school equipment to support PE lessons, events and clubs.</li> <li>● Further enhance the quality of PE teaching by providing additional PE CPD for non-specialist staff and sports coach.</li> <li>● Improve children’s understanding of how to live healthy lifestyles.</li> <li>● Introduce house sports competitions and increase attendance at inter-Trust and local borough sporting events.</li> <li>● Refine and implement whole school sporting events.</li> <li>● Leadership training of Sports Ambassadors to raise their profile and role within the school.</li> <li>● Further raise the profile of sport and physical education.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i></p>	<p>No data is held for this for the academic year 2019-2020. The swimming facilities were closed to all pupils due to COVID-19 restrictions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

<b>Academic year:</b> 2019-2020	<b>Total fund allocated:</b> £18,830	<b>Date Updated:</b> July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26%
School focus with clarity on intended <b>impact on pupils:</b>	<b>Actions to achieve:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) To increase pupils' participation in physical activities, including ensuring at least 50% of pupils partake in extra-curricular sports every week.	<ul style="list-style-type: none"> <li>Update school equipment to support PE lessons, events and clubs.</li> <li>Employment of Sports Coach to run extra-curricular activities, including lunch time provision.</li> </ul>	£4,000	A full update of sports equipment has been carried out. Sports coach has run a range of extra-curricular opportunities for children. Across all clubs there are now at least 50% of pupils who take part in sports activities.	Update equipment on an annual basis. Purchase equipment for new sporting opportunities. Continue with the employment of sports coach.
b) Improve children's understanding of how to live healthy lifestyles.	<ul style="list-style-type: none"> <li>Further enhancement of Daily Mile.</li> <li>Funding of healthy living week during global theme 'Respect for ourselves'.</li> <li>Nutrition and hydration week.</li> </ul>	£500	Daily mile was reviewed and continued during the morning/early afternoon for greater impact on mental fitness during the day. Change4Life club was run to teach children about healthy eating and balanced diets.	Implement healthy eating initiatives in line with new Jigsaw scheme of work.
c) Introduce targeted provision for those least active young people.	<ul style="list-style-type: none"> <li>Funding of personalised exercise programmes for targeted children.</li> </ul>	£0	This targeted provision did not take place for any children due to COVID-19 restrictions.	<b>Carry forward £200</b> to facilitate opportunities for these children during next academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
d) To further develop sports leadership capabilities of pupils.	<ul style="list-style-type: none"> <li>Development of a Sports Ambassadors' training programme to provide them with the skills to lead sport.</li> <li>Purchase of equipment for Sports Ambassadors to use at break and lunch times, to support them in their roles.</li> <li>Purchase of Sports Ambassadors' kits.</li> </ul>	£830	Sports Ambassadors have been fully trained and have their own kits. They have umpired indoor athletics and table tennis competitions. This has strengthened the level of sports leadership being developed by pupils of the school.	<p>Continue with the sports ambassador programme in future years.</p> <p>Consider succession planning by training members of Year 5 as well as Year 6.</p>
e) To inspire children to lead an active life.	<ul style="list-style-type: none"> <li>Develop outreach within the community by inviting role models, inspiring athletes and sports professionals into talk to children.</li> </ul>	£0	These visits did not take place for any children due to COVID-19 restrictions.	<b>Carry forward £350</b> to facilitate these visits during the next academic year.
f) To raise the profile of Sport at Istead Rise within the community.	<ul style="list-style-type: none"> <li>Make progress to achieve the School Games Gold Award.</li> <li>Termly newsletters to report sporting successes to members of the community.</li> <li>Develop ways to track successes and progress in PE.</li> </ul>	£500	Regular sporting successes have been shared in celebration newsletters and the school records continue to be a system used to track successes in PE. These have ensured the profile of Sport has remained high and well regarded as a strength of the school by the community.	<p>Continue to work towards achieving the School Games Gold Award.</p> <p>Consider ways to track progress and motivate all children by introducing 'sporting ethos' awards.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
g) Further enhance the quality of PE teaching by providing additional PE CPD.	<ul style="list-style-type: none"> <li>• Employment of qualified Sports Coach to provide bespoke training for teachers, support staff and monitor PE lessons to ensure they are good or better.</li> <li>• All staff (including MDMS) to receive training to develop skills in delivery and understanding of activities to promote engagement and interaction.</li> <li>• Training for Sports Coach and attendance at local PE conferences.</li> </ul>	£3,650	<p>Sports coach continues to add significant value to ensuring children have a love for being active by raising the profile of sport across the school.</p> <p>The Sports coach provides bespoke training in lessons for teachers and organised a training programme for staff during an INSET day. This was well received and inspired staff to make notable changes to their PE teaching.</p> <p>The Sports coach has added to his own CPD by attending a Sports Conference and implementing some of the strategies shown in his own lessons.</p>	<p>Continue to provide bespoke training training for teachers in PE.</p> <p>Develop a cross trust role for Sports Coach to develop confidence of staff across more than one school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended <b>impact on pupils</b> :	<b>Actions to achieve:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
h) To provide pupils with a greater range of sports opportunities.	<ul style="list-style-type: none"> <li>A range of sports equipment to be made available to support clubs and PE lessons e.g. balls, bats, hoops and cones.</li> <li>After school clubs offered to pupils, including disadvantaged pupils.</li> </ul>	£2,800	New table tennis tables and range of equipment purchased to expand clubs. Table tennis, sportshall athletics, netball, tri-golf, multi-skills, hockey and football clubs have run. There has been a 10% increase in children attending clubs.	Empower members of staff across the school to run 'active' sporting clubs.  Target some after school clubs for children with greater vulnerabilities.
i) To ensure that all children can swim 25 metres by the end of Year 6.	<ul style="list-style-type: none"> <li>Introduce swimming opportunities for children in KS1 over and above curriculum requirements.</li> <li>Provide more intensive swimming catch up sessions.</li> </ul>	£0	Swimming did not take place for any children due to COVID-19 restrictions.	<b>Carry forward £1300</b> to provide intensive catch up swimming sessions for children in Y6.
j) To improve the range of activities available at lunchtime and break time.	<ul style="list-style-type: none"> <li>Playground markings to assist children with games and activities during lunch and break times.</li> <li>Develop an active lunchtime timetable and purchase appropriate resources.</li> </ul>	£2,000	Introduction of sports clubs provision at lunch time has included football, hockey, netball and a range of active games. This has led to increased activity and engagement of children of all ages during lunch times.	Continue to provide a range of sporting opportunities at lunch times.  Encourage sports ambassadors to lead these in the future.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				14%
School focus with clarity on intended <b>impact on pupils:</b>	<b>Actions to achieve:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
k) To provide increased opportunities for pupils to take part in intra school sports competitions.	<ul style="list-style-type: none"> <li>● Introduce scheduled house to house competitions. Funding of equipment and prizes.</li> <li>● Sports Day to offer competitive athletic activities e.g. long jump, high jump and javelin. Offer opportunities to try a range of activities.</li> <li>● Funding for Sports Ambassadors to run competitions at lunch times.</li> </ul>	£1,200	<p>House to house competitions in table tennis and athletics have taken place, which has increased opportunities for intra school sports competitions.</p> <p>A virtual sports day was organised and gave children the opportunity to try new, active ideas at home.</p>	<p>Ensure that Sports Day in the future offers competitive athletics as originally planned and a range of activities.</p> <p>Continue to plan for increased intra school sports competitions, in which children compete in their houses.</p>
l) To provide increased opportunities for pupils to take part in inter school sports competitions.	<ul style="list-style-type: none"> <li>● Participation in inter-Trust and borough competitions. Attend a wider range of competitions.</li> <li>● Transport costs to and from local competitions.</li> </ul>	£500	Children have attended district netball and sports hall athletics competitions. This is a further increase in participation and has ensured more children are taking part in inter-school competitions.	Continue to enrol for district and Trust inter-school competitions.
m) To provide opportunities for pupils to take part in personal best challenges.	<ul style="list-style-type: none"> <li>● Funding of resources for the school sports record system.</li> <li>● Purchase step counters so that children can target and track their personal bests.</li> </ul>	£1,000	All children have a step counter which they use to improve their personal best during the daily mile. Children record their steps on a personal record card. Improvements are celebrated in classes.	<p>Continue to develop the use of step counters in other active areas of the school.</p> <p>Reinvent the school record system to celebrate improvement and 'team ethos'.</p>